

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**What's  
Next?**

# WORKSHEET THREE

# WASTE AWARENESS

## Part 1: The 3Rs – Reduce, Reuse, Recycle

Match each "R" to the correct example below:

Reduce \_\_\_\_

Reuse \_\_\_\_

Recycle \_\_\_\_

- A. Using an old jar to store pencils.
- B. Sorting paper, plastic, and glass to be made into new items.
- C. Bringing a reusable water bottle instead of buying single-use plastic bottles.

## Part 2: Sorting Waste

Draw a line to match each item to where it belongs (the first one is done for you):

- Banana peel
- Empty milk carton
- Dirty baby nappy
- Empty glass bottle

**Landfill**  
**Recycling Bin**  
**Recycling Bin**  
**Compost Bin**

Teaching materials written by Claire Romito

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### Part 3: Create a Waste-Free lunch

Write down a snack you could bring to school that would create no waste.

Think of reusable containers and foods that don't come in packaging!

**My snack plan:**

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### Part 4: Upcycle Challenge

**Draw** or **describe** something new and useful you can create by reusing an old item, like a bottle or box. (Example: Turn an old shoe box into a toy)

Drawing: (space for drawing)

**Description:**

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