

2020 Question 1 – Higher Paper 1 Question

Question 1

(25 marks)

(a) $f(x) = x^2 + 5x + p$ where $x \in \mathbb{R}$, $-3 \leq p \leq 8$, and $p \in \mathbb{Z}$.

(i) Find the value of p for which $x + 3$ is a factor of $f(x)$.

(ii) Find the value of p for which $f(x)$ has roots which differ by 3.

(iii) Find the two values of p for which the graph of $f(x)$ will not cross the x -axis.

(b) Find the range of values of x for which $|2x + 5| - 1 \leq 0$, where $x \in \mathbb{R}$.

2020 Question 1 – Higher Paper 1 Solution

(a) (i) If $x+3$ is a factor, $x=-3$ is a root $\Rightarrow f(-3)=0$

$$f(-3) = (-3)^2 + 5(-3) + p = 0 \Rightarrow 9 - 15 + p \Rightarrow p = 6$$

$$\therefore f(x) = x^2 + 5x + 6 = 0$$

(5 marks)

(ii) Call the roots h and $h+3$

We know that the sum of the roots of $ax^2 + bx + c = 0$ is $-\frac{b}{a}$

and the product of the roots is $\frac{c}{a}$

$$\therefore h + h + 3 = -5 \Rightarrow 2h = -8 \Rightarrow h = -4, h + 3 = -1$$

$$p = (-4)(-1) = 4$$

(10 marks)

(iii) If the graph of $f(x)$ does not cross the x axis

that implies $f(x) = 0$ has no real roots

$ax^2 + bx + c = 0$ has no real roots if $b^2 - 4ac < 0$

$$a = 1, b = 5, c = p \Rightarrow 25 - 4p < 0$$

$$\text{Solve } 25 - 4p < 0 \Rightarrow 25 < 4p, 6.25 < p, p = 7, p = 8$$

as p is an integer and $p \leq 8$

(5 marks)

(b) Solve $|2x+5|-1 \leq 0 \Rightarrow |2x+5| \leq 1$

$$\Rightarrow (2x+5)^2 \leq 1 \Rightarrow 4x^2 + 20x + 25 - 1 \leq 0 \text{ (quadratic inequality)}$$

$$\text{Solve } 4x^2 + 20x + 24 = 0 \Rightarrow x^2 + 5x + 6 \leq 0 \Rightarrow (x+3)(x+2) = 0$$

$$\Rightarrow x = -3, x = -2 \text{ Plot points (include zero)}$$

$$\begin{array}{ccc} -3 & -2 & 0 \\ \hline \end{array}$$

Check zero in the inequality

$$|2x+5| \leq 1, |2(0)+5| \leq 1 \text{ false } \therefore \text{zero is not part of the solution}$$

$$\therefore -3 \leq x \leq -2$$

(5 marks)

Comment: *Very long and tested all knowledge of quadratic equations.*

2020 Question 2 – Higher Paper 1 Question

Question 2

(25 marks)

- (a) Find the two complex numbers z_1 and z_2 that satisfy the following simultaneous equations, where $i^2 = -1$:

$$\begin{aligned} iz_1 &= -4 + 3i \\ 3z_1 - z_2 &= 11 + 17i. \end{aligned}$$

Write your answers in the form $a + bi$ where $a, b \in \mathbb{Z}$.

- (b) The complex numbers $3 + 2i$ and $5 - i$ are the first two terms of a geometric sequence.
- (i) Find r , the common ratio of the sequence.
Write your answer in the form $a + bi$ where $a, b \in \mathbb{Z}$.
- (ii) Use de Moivre's Theorem to find T_9 , the ninth term of the sequence.
Write your answer in the form $a + bi$, where $a, b \in \mathbb{Z}$.

2020 Question 2 – Higher Paper 1 Solution

(a) Given $iz_1 = -4 + 3i$, $3z_1 - 2z_2 = -11 + 17i$ and $i^2 = -1$

If $iz_1 = -4 + 3i \Rightarrow i^2 z_1 = -4i + 3i^2 \Rightarrow -z_1 = -4i - 3$ (multiply everything by i)

$\Rightarrow z_1 = 4i + 3, z_1 = 3 + 4i$

and $3z_1 - z_2 = 11 + 7i \Rightarrow 3(4i + 3) - z_2 = 11 + 17i$

$\Rightarrow 12i + 9 - z_2 = 11 + 17i$

$12i + 9 - 11 - 17i = z_2 \Rightarrow z_2 = -2 - 5i$

(10 marks)

(b) If $3 + 2i$ and $5 - i$ are in geometric sequence, then the common ratio is $\frac{t_2}{t_1} = r$

(i) $\frac{5-i}{3+2i} = \frac{5-i}{3+2i} \cdot \frac{3-2i}{3-2i} = \frac{15-10i-3i-2}{13} = \frac{13-13i}{13} = 1-i$ (r)

The 9th term of a geometric series is ar^8 ($t_n = ar^{n-1}$)

$a = 3 + 2i, r = (1 - i)$

(5 marks)

(ii) We want to find t_9 using De Moivre's theorem

Use the POL(+) key on the Casio. It is above the + key

Input as follows:

1. Shift+ to get POL(
2. Input 1,-1 (the comma is shift right bracket)
3. = to get $1.4142(\sqrt{2})$ and $-45^\circ = 315$
4. This gives $\sqrt{2}(\cos 315 + i \sin 315)$

$1 - i = \sqrt{2}(\cos 315 + i \sin 315)$

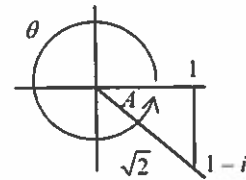
Or $\tan A = \frac{1}{1} \Rightarrow A = 45^\circ \Rightarrow \theta = 315$

$\therefore 1 - i = \sqrt{2}(\cos 315 + i \sin 315)$

$(1 - i)^8 = (\sqrt{2})^8 (\cos 315 + i \sin 315)^8 = 16(\cos 2520 + i \sin 2520) = 16(1) = 16$

$\therefore t_9 = (3 + 2i)(16) = 48 + 32i$

(10 marks)



Comment: Nice question, especially part (b).